Takeaway Points:

1) Over time the % of students served with disabilities have shifted (in relation to larger social context).

2) Overtime the % of students participating in ELL programs has increased nationally by .3%.

3) SD → ELL 
   Some funding sources subject to discrimination/override
   Continuity & difference (in 13 states, by type.)
   Community & poverty, segregation, and confounding factors.

Ending Question:

- What determines who is seen by the eyes of the state and thus provided with needed resources/services?
- And those who are still missing?

**II**

Focus on '11-'14

By race
Sex
i.e. DISABILITY

All 50? All are?

By grade & language
Not by state
(Does not build off of)

States

- [Click on state]
- Isolate line in bold
- By values change over time.

- [Click on state]
- Isolate time in bold
- Top 5 languages of each state

History

- [Diagrams]

1968 44th Amendment
1964 Brown v. Board → 1971

1982 Plyler v. Doe

1990 IDEA

1999 BPS

2010 BPS

- [Diagrams]
Transformations for Students with Disabilities

With a heightened focus on early intervention, community-based rehabilitation, definition and diagnosis, human rights, legislation and a particular stress on dinstitutionalization, the number of students served with varying disabilities has shifted.
Transformations for Students with Disabilities

With a closer look, rates of Autism and Other Health Impairments have drastically increased.

2.9 %Δ

- Autism
- Deaf-Blindness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Preschool Disabled
- Traumatic Brain Injury
- Visual Impairment

Impacted by an increasing body of literature, research, and practice, programs regarding early intervention, screening and providing support, this increase also occurred with a particular distinction made between the category Developmental Delay and Intellectual Disability.
Transformations for Students with Disabilities

The United States holds a disturbing past regarding individuals with disabilities. For the first time in US history, public education institutions were forced to confront their ableist practices not only by admitting students regardless of ability level, but by also meeting individual needs.
Transformations for Students with Disabilities

With a heightened focus on early intervention, community-based rehabilitation, definition and diagnosis, human rights, legislation and a particular stress on institutionalization, the number of students served with varying disabilities has shifted.

About the Data
# Box1

```javascript
var box1x = arcs.left + 300
box1y = arcs.top + 200
box1.width = 130
box1.length = 30
box1.text = 13
```

No hover

![Diagram of UI layout with annotations](image)

Variations:
- `+8` for layout adjustment.
- Arcs and offsets noted for box1 positioning.